# OVERVIEW OF TCM PEDIATRIC PATHOPHYSIOLOGY AND DIAGNOSIS

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The following is an outline summation of Part One from ESSENTIALS OF TRADITIONAL CHINESE PEDIATRICS, Foreign Language Press, Beijing, 1990. It is reinforced with material from Part II: Diagnosis of Infantile Patients, found in INFANTILE TUINA THERAPY, Luan Changye, Foreign Language Press, Beijing, 1989.

# 1. PHYSIOLOGY OF INFANTS AND CHILDREN IN TRADITIONAL CHINESE MEDICINE

# A. CLASSICAL OBSERVATIONS OF PEDIATRIC PHYSIOLOGY

- 1. "Children's spleen is often insufficient".
- 2. "Liver often has illness".
- 3. "Children's yin is often insufficient".
- 4. "Zang-fu are soft, and the qi easily loses its dao (path)".
- 5. "Children get illness easily, illness easily becomes serious".
- 6. "Zang, Qi, Jing, Shen easily ill, easily cured".

# B. PHYSIOLOGY AND PATHOGENIC ETIOLOGY OF INFANTS

# 1. PHYSIOLOGICAL CHARACTERISTICS

#### a. DEFICIENCY OF ZANG-FU AND IMMATURITY OF THE BODY

- 1. Classical text: "Soft body build, insufficient *qi* and blood, unformed tendons and blood vessels, unevolved spirit, immature essential *qi* of the internal organs, and weak body resistance." (Quoted in Essentials of Traditional Chinese Pediatrics).
  - a. The lung and spleen are particularly vulnerable
  - b. Strength of lung qi relies on strength of spleen qi.

- 1. This includes immune system
- 2. "A child's lung is often insufficient."
- 3. A healthy infant cries often during the ay o exercise its lungs, stomach and intestines, allowing normal digestion
- 2. Normal spleen function implies sufficient source of *qi* and blood, rich muscles, and vigorous growth of the body.
  - a. Spleen function is easily overburdened, and insufficient.
- 3. "Yang is insufficient, and yin is not fully produced."
  - a. Also, "Immature yin and immature yang."
    - 1. Yin = Jing, blood, fluid
    - 2. Yang = functional ability of internal organs
    - 3. "Yang is insufficient, and yin is not fully produced."
- 4. Constitution is delicate
  - a. Organs lack abundant qi, blood and organ jing.
  - b. Not strong enough to fend off invasion of pathogenic factors.
- 5. After six months, common to have fever with loss of appetite, diarrhea, vomiting, fright, etc.
  - a. This may be normal, and not be due to pathogenic factors.
  - b. Signs will disappear without medicine after several days

#### c. VITALITY AND RAPID GROWTH

- 1. Children grow rapidly and vigorously.
  - a. The younger they are, the stronger and more rapid the growth
    - 1. A one year old is 2.5 times as tall as a newborn, while a two year old is only 2.7 times as tall.
    - 2. At one year, 3 times as heavy as a newborn, and a two, only 4 times as heavy.
    - 3. By age 1, they can turn, sit, crawl stand and then walk.
  - b. This is why classics said they have "pure yang" disposition
    - 1. This does not mean absence of yin
  - c. Children grow and develop vigorously despite having immature *yang* and *yin*.

- 2. Constitutional factors or malnutrition can lead to delayed development
  - a. Delayed: closure of fontanel, walking, standing, hair growth, tooth eruption, speech
  - b. Soft muscle tone of head, neck, mouth
  - c. Susceptivity to childhood illnesses: measles, pertussis, convulsions

# 3. PATHOLOGICAL CHARACTERISTICS

- a. Susceptibility to illness, which develop and change rapidly.
  - 1. Susceptibility to six pathogenic factors: wind, cold, summer-heat, damp, dryness, fire
  - 2. Susceptible to problems due to overeating
- b. Due to weakness of zang-fu and immaturity of body and its functions
- c. The younger children are, the more this is obvious
- d. "The nature of children's diseases is liable to change from deficiency to excess and from cold to heat, and vice versa."
- e. Most susceptible to spleen, lung and seasonal disorders.
  - 1. Easy to develop bronchitis, cough, pneumonia, asthma

#### 4. SPLEEN AND STOMACH DISORDERS

- a. Zang-Fu Function
  - 1. Stomach receives and digests food
  - 2. Spleen dominates transformation and transportation of food
    - a. Distributes food essence to various parts of body
    - b. Allows creation and distribution of qi and blood
- Spleen and stomach are weak, but the body requires large amounts of food for development
- c. Susceptible to exogenous pathogenic factors
  - 1. Due to improper feeding
    - a. Over eating
    - b. Cold foods

- c. Rich foods: fatty, sugary
  - 1. Includes dairy
- 2. Due to inappropriate clothing: too warm or not enough
- 3. Leads to food retention, vomiting, diarrhea, malnutrition, anorexia.
  - a. Yin and Yang easily injured by each other
    - 1. Infantile diarrhea often due to excess damp-heat, but this easily transforms into depletion of *yin*, due to diarrhea
    - 2. Restriction of spleen *yang* by excess dampness, or by loss of fluids in diarrhea affecting spleen *qi*, then *yang*.
- 4. Poor digestion can lead to phlegm, causing runny stools, colic, colds, runny nose, earaches
- d. Causes of poor digestion:
  - 1. Over eating or over filling, including breast milk
  - 2. If food too hot: depletes yin, allows rising of liver yang or fire
  - 3. Too cold: injures middle jiao fire
  - a. Undercooked: depletes stomach fire
  - 4. Production and accumulation of phlegm
    - a. Unrefined: incomplete digestion » phlegm
    - b. Overcooked: depletes qi of food » phlegm
    - c. Too many foods: phlegm
    - d. Cow's milk: phlegm
    - e. Sugar: phlegm, and over stimulates shen
- e. The middle *jiao* borrows *yang* from the kidneys to separate pure from impure
  - Accumulation of phlegm » impaired lungs + deficient kidney » deficient wei qi » susceptibility to exogenous pathogens.

# 5. OTHER PATHOLOGICAL CONSIDERATIONS

- a. Exogenous pathogenic factors
  - 1. Wind, Cold, Dryness, Heat, Summer-heat, Damp
- b. Pathogenic factors not completely cleared
  - 1. Phlegm: lungs, sinus

- 2. Lymph: tonsils, glands
- 3. Heat: mouth ulcers, diarrhea, constipation, insomnia, irritability
- 4. Vaccinations: chronic lymph congestion, insomnia, hyperactivity
- c. Diet: Malnourishment, too much food, irregular feeding, cow's milk, early weaning, late weaning, whole complex foods, hot or cold energy foods.
- d. Lifestyle: Not enough fresh air and exercise, not enough sleep, over stimulation, lack of routine and discipline
- e. Poisons: Food poisoning, Food additives, Second-hand smoke, Intestinal toxins (following antibiotics), Vaccinations, Environmental toxins (fiberglass, lead, asbestos, chemicals), Electromagnetic stress
- f. Constitutional factors: *Before pregnancy:* health of mother, health of father, attitude during conception. *During pregnancy:* uterine diseases, uterine heat, uterine poison, shock in utero, birth trauma. *After birth:* over anxiety, lack of love from parents

# 6. QUICK RECOVERY

- a. Children's diseases develop and change rapidly, but the pure *yang* disposition allows strong ability of recovery.
  - 1. Sick babies recover much more quickly than adults
- b. Etiological factors are simple (pathogens, temperature, etc); not complex with emotional factors.
  - 1. Combinations of several diseases are seldom seen
  - 2. Children respond to herbal medicines quickly
  - **3.** *jing yue quan shu,* Collected Treatises of (Zhang) Jing-Yue, 1624: "Children with clean *zang qi* respond to treatment efficiently, if it's underlying cause is recognized."

# FOUR DIAGNOSTIC METHODS

# **B. INSPECTION**

# 1. EXPRESSION

- a. Good: active with strong spirit, bright eyes, rosy expression, loud clear voice, normal breathing, normal urine and stool
- b. Vitality
  - 1. Good vitality: is a sign of healthy child with ability or quick recovery
  - 2. Poor vitality: dull eyes, haggard look, abnormal breath, constant diarrhea, weight loss or failure to gain, inactive

# 2. COMPLEXION

- a. Pale = cold or deficiency
  - 1. Puffy = yang deficiency with excess damp (Yin edema)
  - 3. Pale lips = deficiency of blood
  - 4. With perspiration = weak lung qi or wei qi
  - 5. Pale with some rosy = normal health
- b. Reddish = heat syndromes
  - 1. Light red at birth = normal. Will subside in 2-3 days.
- c. Yellowish = weak body type or retention of damp
  - 1. With swollen belly but emaciation = infantile malnutrition.
- d. Bluish-purple = stagnation of blood or cold
  - 1. Purple lips with shortness of breath = blockage of lung qi
- e. In general, and on yin area of arms or legs:
  - 1. Bluish = liver
  - 2. Reddish = heart
  - 3. Yellowish = spleen
  - 4. Pale = lungs
  - 5. Dark = kidney

### 3. APPEARANCE AND BODY MOVEMENT

- a. Look at head, hair, chest, trunk, limbs and nails
- b. Normal = strong body and bones, active motion
- c. Poor = weak and thin muscles, soft bones, dry skin, withered hair fontanel failing to close, dull expression
- d. Withered hair that falls out = extreme deficiency of qi and blood
- e. Purple nails or clubbed fingers = deficiency of heart yang
- f. Movement
  - 1. Normal = free in motion without discomfort
  - 2. Likes to sleep on belly = food or milk retention
  - 3. Sleeping on back without motion = prolonged or serious illness
  - 4. Holding belly and crying = acute abdominal pain
  - 5. Neck rigidity = infantile convulsions
- g. Overactive by day, quiet at night = yang excess
- h. Quiet during the day, active at night = yin excess

#### 4. BREATHING

- a. Coarse quick breathing = excess pathogenic factors
- b. Faint slow breathing = deficient qi or jing
- c. Shortness of breath, then abdominal distension = lung
- d. Abdominal distension, then shortness of breath = spleen

#### 5. OBSERVING BODY PARTS

#### a. TONGUE

- 1. Normal = light-red in color free of motion, moist
  - a. Milky-white coat in nursing infants is normal
- 2. Pale = deficiency of *qi* and blood, anemia
- 3. Deep-red = invasion of *ying* and *xue* by pathogenic heat
  - a. Severe cases of acute febrile disease
- 4. Purple = stagnation of qi and blood, anorexia
- 5. Sticky white coat = cold and damp in interior of body
- 6. Sticky yellow coat = damp-heat or turbid-damp in middle jiao

- 7. Sticky yellow dirty coat = retention of milk or food
- 8. Dry peeling coat = consumption of fluid and deficiency of *yin*
- 9. Geographic = weak spleen, dyspepsia

#### b. EYE

- 1. Normal = Eyes have a sparkle
- 2. Unhealthy = expressionless or closed
- 3. Red sclera = exposure to wind-heat, or liver heat
- 4. Watery = early sign of viral disease or severe common cold
- 5. Yellow = jaundice due to damp heat in interior
- 6. Black spots (sesame size) = intestinal parasites
- 7. Dilated or shrunken pupils = exhaustion of kidney qi
- 8. Staring with fixed pupils = exhaustion of liver
- 9. Dull, yellow, or small pupils = prolonged illness that are difficult to cure

#### c. NOSE

- 1. Obstruction with watery discharge = common cold due to wind-cold
- 2. Red and runny = exogenous wind-heat
- 3. Obstruction with thick discharge = common cold due to wind-heat
- 4. Long standing thick nasal discharge = lung heat
- 5. Dry and irritated = dryness and heat in the lung
- 6. Epistaxis (nosebleed) heat in the lung channel
- 7. Flaring of nostril, with emphasis on inhalation = exhaustion of lung

# d. MOUTH & LIPS

- 1. Red swollen gums with erosion = stomach fire
- 2. Inflamed throat and/or swollen tonsils = heat in stomach and lung
- 3. Yellow-white membrane = tonsillitis
- 4. Ulcers on mouth or tongue = heat in heart and spleen
- 5. White growth on throat or tongue = thrush
- 6. Saliva on corners of mouth = cold spleen

- 7. Dried cracked corners of mouth or cracked lips = internal heat
- 8. Red swollen lips = excess heat
- 9. Dark red lips =heat in heart or spleen
- 10. Pale lips = deficiency of spleen or blood
- 11. Bluish lips = liver stagnation or cold
- 12. Red lips with vomiting = stomach heat
- 13. Pale lips and vomiting = stomach deficiency

#### e. TEETH

1. Failure of teeth to grow = deficiency of kidney qi

#### f. EAR

- 1. Ear canal pain with discharge = wind-fire of liver-gallbladder
- 2. Ear lobe swelling = wind-heat toxins in Gallbladder (mumps)
- 3. Red = normal. Means abundant kidney energy.
  - a. If red and hot = exogenous wind

# g. GENITALIA

- 1. Flaccid scrotum = deficiency of kidney qi
- 2. Enlarged or dropping scrotum = hernia due to deficiency of middle jiao
- 3. Red moist labia = damp-heat in lower *jiao*

# h. STOOL

- 1. Normal = newborns have loose stool with frequency
- 2. Normal = toddlers have yellow stool, neither too dry nor too moist
  - a. Changes in normal can mean illness
- 3. Dry and small = heat retention in intestines
- 4. Loose with food or bad smell = excess food intake with fermentation
- 5. Loose stool without bad smell = deficiency
- 6. Watery stool = cold in interior
- 7. Watery diarrhea with mucus and anal redness = heat or toxins
- 8. Diarrhea with scant urine = internal heat

- 9. Blood, soy sauce color with crying in infants = intestinal obstruction
- 10. Constipation = check pulse to see if stagnation of cold or heat
- 11. Constipation with belching and abdominal distension = food stagnation

#### i. URINE

- 1. Normal = clear and light-yellow
- 2. Scanty and deep yellow = in hot summer is normal
- 3. Frequent and painful = damp-heat
- 4. Turbid, milky = food stagnation
- 5. Deep red or brown = hematuria
- 6. Brown = heat
- 7. Light urine following fever = condition is improving
- 8. Pale urine = cold
- 9. Enuresis or frequent urination = deficiency of *yang* or *jing*

#### j. HANDS AND FEET

- 1. Bluish fingernails = heart blood stagnation
- 2. Blackish fingernails = liver stagnation, or deficiency of liver blood

#### k. CAPILLARY VESSEL OF INDEX FINGER

- 1. Useful when under two years of age
  - a. Observe radial side of palmar aspect of finger
  - b. Proximal = wind-gate
  - c. Middle = qi gate
  - d. Distal = vital gate
- 2. Normal = capillary is red tinged with yellow, and unexposed at windgate
  - a. Massage proximally to facilitate capillary observation
- 3. Superficial, exposed, easy to see = exterior syndromes
- 4. Deep and indistinct = interior syndromes
- 5. Light red = cold or deficiency syndromes
- 6. Bright red = exogenous heat

- 7. Blue-purple = stagnation of blood or cold; occasionally, internal heat
- 8. Three gates determine severity
  - a. Visible at wind-gate = recent and mild illness
  - b. Seen at wind-gate and *qi* gate = pathogenic factors penetrating more deeply
  - c. All 3 gates = a critical condition

# C. LISTENING AND SMELLING

### 1. LISTENING

#### a. CRYING

- 1. Crying for a long time and sucking fingers or suckling = hunger
- 2. Shouting in high pitched voice = abdominal pain
- 3. Strong voice crying = excess condition
- 4. Weak voice crying = deficiency
- 5. Crying with profuse tears = deficiency

# b. BREATHING

- Shortness of breath, gurgling with sputum in the throat = accumulated phlegm blocking the lung
- 2. Asthma = raised shoulders, dyspnea, restlessness
- 3. Sore throat = hoarse voice, dark lips

#### c. COUGH

- 1. Coarse voice, nasal sputum = wind-cold into lungs
- 2. Yellow phlegm out nares = phlegm heat
- 3. Chronic hoarse voice = deficiency of lung yin

# d. SPEECH

- 1. Normal = clear and loud
- 2. Feeble voice in low tones = deficiency
- 3. Shouting in high pitch = violent pain
- 4. Incoherent babbling with high fever = ying-xue fire
- 5. Feeble voice that gets louder = internal injury

#### e. ORGAN DIFFERENTIATION

- 1. Shortness of breath or asthma = lung
- 2. Shouting or scolding = liver
- 3. Trembling sound = spleen
- 4. Feeble voice = kidney
- 5. Giggling, or flat affect in speech heart

#### f. PAIN DIFFERENTIATION

- 1. Frowning or groaning = headache
- 2. Loud groaning and touching chest or belly = stomach ache
- 3. Groaning, touching cheeks = toothache
- 4. Groaning and failing to stand = low back pain

#### 2. SMELLS

- a. Foul breath with mouth or gum ulcers = stomach heat
- b. Acidy foul breath = mouth sores, stomach heat
- c. Putrid smell = sinus infection
- d. Rotten fish smell = cold in interior
- e. Belching with acid regurgitation, smelly stools = food or milk stagnation
- f. Foul brown urine = bladder heat
- g. Foul clear urine = cold in bladder

# D. INQUIRING (Patient or parent)

# 1. AGE

- a. Infants should use cold bitter herbs with caution
- b. Current Illness: history, location, nature

# 2. CHILLS AND FEVER

- a. Babies with chills will cuddle close to mother, or stay curled up
  - 1. Follow same guidelines as adults re: wind-heat, wind-cold, internal
    - a. Wind-heat fever has fever
    - b. Wind-cold fever has fever and chills
    - c. High fever, constipation, occasionally convulsions = internal heat

# 3. PERSPIRATION

- a. Babies may perspire on forehead during sleeping = normal
- b. Sweating without exertion = deficiency of qi
- c. Nightsweats = deficiency of yin, or qi and yin

# 4. HEAD AND BODY

- a. Older children can complain of headache
  - 1. Often present in fever, which is exogenous
  - 2. With abdominal pain, diarrhea or cold limbs = cold in interior
- b. Chest and abdomen
  - 1. Chest pain with cough = pathogenic heat into lungs
  - 2. Abdominal fullness or distension = food retention
  - 3. Pain around umbilicus = parasites

# 5. APPETITE, HUNGER, ABDOMINAL DISTENSION

- a. Excessive eating and bowel movements with emaciation = infantile malnutrition
- Poor appetite with abdominal fullness or distension = excessive intake or milk or food
- c. Hunger with weight loss = stomach fire
- d. Good appetite but abdominal distension = normal stomach, spleen deficiency
- e. Abdominal distension after eating = food stagnation
- f. Stomachache relieve by eating = deficiency
- g. Stomachache worse after eating = excess
- h. Preference for hot food = internal cold
- i. Preference for cold food = internal heat

# 6. THIRST

- a. Extreme thirst, preference for cold = interior heat
- b. Dry mouth, no desire for fluid = deficiency of *yin*

#### 7. PERSONAL HISTORY

- a. Ask about pregnancy, labor, development issues, feeding habits, diet, fears and fright, sleep patterns, history of infectious diseases and illness, adverse reactions to treatment.
- b. Older children diet and food preferences, developmental stages (sitting, crawling, walking, speaking), vaccinations and any reactions.

# E. PALPATION

#### 1. PULSE

- a. "Use one finger to determine the conditions of the three regions of the pulse".
- b. Children's pulse is less significant than adult's.
  - 1. Normal = more rapid.
    - a. Crying or nursing makes it even more rapid
    - b. Best to feel the pulse when sleeping.
- c. Six main pulses:
  - 1. Superficial deep
  - 2. Rapid slow
  - 3. Forceful weak
- d. Interpretation:
  - 1. Superficial forceful = pathogenic exterior syndrome
  - 2. Superficial weak = exterior deficiency syndrome
  - 3. Deep forceful = interior excess type
  - 4. Deep weak = interior deficiency type
  - 5. Slow = cold syndrome (slow-excess; slow-weak)
  - 6. Rapid = heat conditions (rapid-excess; rapid-weak)
- e. Normal rates:
  - 1. Newborn: 120-140 per minute (30-35/15 seconds)
  - 2. One year: 110-120 per minute (27-20/15 seconds)
  - 3. Four year old: 110 per minute (27-28/15 seconds)
  - 4. Eight year old: 90 per minute (22-23/15 second)
  - 5. Fourteen years: 75-80 per minute (18-20/15 second)
- f. Other pediatric pulses:
  - 1. Wide = abdominal pain
  - 2. Rolling/slippery = phlegm heat or food retention
  - Weak-floating = deficiency of qi and blood or invasion of pathogenic damp

# 2. PALPATING THE BODY

#### a. SKIN

- 1. Cold skin with perspiration = deficiency of *yang* or *wei qi*
- 2. Hot skin without perspiration = invasion of pathogenic heat
- 3. Swollen skin with pitting = edema due to retention of damp
- 4. Pitting that disappears when released = pathogenic wind in lung impairing water circulation
- 5. Dry skin with impaired elasticity = dehydration

#### b. HEAD AND NECK

- Babies under 12-18 months may have normal concave head because fontanel has not completely closed
  - a. After this, open fontanel means deficiency of kidney qi
  - b. Fontanel may raise during acute fever
- 2. Painful lymph nodes in neck = phlegm toxins

#### c. ABDOMEN

- 1. Should be soft, tender and warm
- 2. Too soft = deficiency
- 3. Too hard = excess, or pain
- 4. Distended but soft = gas
- 5. Distended but terse = fluid

#### d. FOUR LIMBS

- 1. Chronic cold limbs = *yang* deficiency
- 2. High fever with cold limbs = "The deeper heat goes to the interior, the colder the limbs"
- 3. Trembling or contracture = infantile convulsion
- 4. Pitting after pressing skin = edema, water retention

# 2. PRESCRIBING HERBS FOR CHILDREN

# a. BASIC CONCEPTS

#### 1. TREATMENT STOPS IN THE MIDDLE STAGE

- a. Children are sensitive. For herbs that are excessive in taste, temperature or activation, discontinue once condition begins to improve.
- b. Prolonged use pf bitter or cold herbs can damage yang qi
- c. Prolonged use of spicy or hot herbs can injure yin fluid.
- d. Prolonged use of wind eliminating herbs can damage qi of the middle jiao
- e. Prolonged use of tonics can cause stagnation of stomach qi

#### 2. SUITABLE USE OF HERBS

- a. Decoction or pills made into liquid is most easily absorbed
- b. Pills are suitable for children who can swallow them

#### 3. DOSAGE FOR CHILDREN

- a. Duration of treatment is as short as possible.
- In decoction, children will only take small amounts, so give more frequently
- c. Dose for decoction can be strong, because of smaller amounts taken
- d. Use smaller percentages for spicy, hot, cold or bitter herbs
- e. Dosage if by decoction or pills:
  - 1. Newborns: 1/6 adult dosage
  - 2. Babies: 1/3 1/2
  - 3. Young children: ½ 2/3
  - 4. School children same as adults

#### 4. METHODS OF ADMINISTRATION

- a. Oral administration of decoction, pills or powder
  - 1. Minimize total liquid amount
  - 2. In babies, fix head and hands, and apply to root of tongue. Baby will swallow naturally. Give in small amounts in intervals.
  - 3. Sugar or sweetener can be added for taste.
  - 4. Older children need patient examination until they agree
  - 5. Pills and tablets can be ground into a powder, mixed with sugar water
- b. Other methods: nasal, rectal and injection

# INSTRUCTIONS FOR ADMINISTERING CHILDREN HERBAL MEDICINES

You will be given Chinese herbs in a powder. \_\_\_\_Method 1: Take one-half to one teaspoon of powder. Add a small amount of boiling water, enough to make a dark liquid: not too watery, not thick or pasty. Strain through a metal mesh strainer. This should make 3 to 6 teaspoons of final liquid. Give \_\_\_\_\_ ml/cc as a dosage. Give \_\_\_\_\_ teaspoon. \_\_\_\_ Give by pediatric syringe. \_\_\_\_ Give by teaspoon or in a cup to drink. \_\_\_\_Method 2: Mix dosage (1/4 to 1/5 tsp) of powder with apple sauce, yogurt, rice pudding, etc. Make sure that your child consumes all. Give \_\_\_\_\_ teaspoon of powder. Give every \_\_\_\_ hours, or \_\_\_\_ times per day. \_\_\_\_\_ Until symptoms are gone.

Infants: 1-2 ml/cc

1 to 2 years: 2-3 ml/cc2 to 3 years: 3-4 ml/cc3 to 5 years: 4-5 ml/cc

\_\_\_\_\_ Until bottle is empty.

Above 5 years: 6 ml/cc or one teaspoon